

## CURRICULUM VITAE

Zeb Lowe

### EDUCATIONAL BACKGROUND

1. **Master of English**, Lamar University, December 2007.
2. **Bachelor of English**, Texas A&M University, May 2005.

### POSITIONS IN HIGHER EDUCATION

1. **2010-Present: Instructor of English, Lamar State College Port Arthur**

Responsible for teaching students the basic components of examining texts, applying critical and analytical thinking skills, developing/forming an original opinion, then expressing that opinion via the written word (essays format). Students are taught how to support ideas using logic, reasoning, and structure.

Responsible for developing and implementing curriculum and delivery methods best suited to meet the needs of students in both online and face-to-face sections. This requires the development of online tools, lectures, and discussions.

2. **2010-2014: Instructor of ESL, Lamar University**

Responsible for leading guided study courses for TOEFL/IELTS/SAT/ACT/GRE tests as well as instruction over grammar, composition, listening, and speaking skills necessary for overall mastery of the English language.

### INSTRUCTIONAL EXPERIENCE

1. Non - Credit courses at the Lamar State College Port Arthur include:
  - a. Developmental English I (DENG 0301), Developmental English (DENG 0302)
2. Credit courses at the Lamar State College Port Arthur include:
  - a. English Comp. I (ENG 1301), English Comp II (ENG 1302), American Lit.(ENG 2326), British Lit. (ENG 2323), and World Lit. (ENG 2331)

### ADDITIONAL RELATED EXPERIENCE

1. **2011-Current: Online Educator**

Develop, maintained, and taught online courses

2. **2012-Current: Instructor, Federal Correction Complex, (Stiles, Gist, Low, and Medium)**

Responsible for institutional data collection, analysis and reporting in support of both the THECB South East Region 5 group and the THECB 60x30TX Strategic Plan.

3. **2011-Present: Instructor, Dual-Credit classes**

Responsible for the data collection and analysis for the 10-page QEP Impact Report, which (per SACSCOC website) is a “carefully designed and focused course of action that addresses a well-defined topic or issue(s) related to enhancing student learning” and a key component of reaffirmation of accredited status.

4. **2011-2012: Member, SACS Artifact Rating Team**

Responsible for collecting, organizing, and rating assessment artifacts from educational programs. Responsible for aligning course specific rating rubrics to artifact submissions, scoring artifacts, and completing rating forms.

### **COLLEGE SERVICE**

1. **2015-2019:** Member LSCPA Faculty Senate
2. **2015-2020:** Mentor for Business Dept. Internship
3. **2015-2020:** Mentor for Graphic Design Internship
4. **2015-2019:** Music Instructor/Tutor for Commercial Music Dept.
5. **2010-2015 (Resume Membership 2021):** Member, Distance Learning Committee
6. **2010-2019:** Citizen Bee Timekeeper
7. **2012-2016:** Chair of LSCPA Book Club

### **PROFESSIONAL AFFILIATIONS**

1. **2010-current:** Member of TCCTA
2. **2010-current:** Member of TCTA

### **PROFESSIONAL DEVELOPMENT**

1. 2020 Instructional Design for ELearning Course
2. 2019 ADDIE Instructional Design Course
3. 2018 Logic/Final Cut Pro Courses for Online Lecture Production
4. 2017 The Genesis Story: Reading Biblical Narratives Course (For developing World Lit.)
5. 2016 TCCTA Conference (Co-Chair responsible for selecting and booking speakers)
6. 2015 TCCTA Conference Attended & Presented
7. 2014 TCTA Conference
8. 2013 TCTA Conference
9. 2012 WebCT Seminar
10. 2011 WebCT and ELearning Seminar